



TALKS FOR IDEAS

*Experiencing Interculturality & Diversity
by Studying Abroad*

CONTACT INFORMATION

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Bundesministerium
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und Forschung

Schedule

Teaching the Climate Crisis: Experiences Gleaned in a Binational Online Course

Prof. Dr. Laurenz Volkmann
University of Jena

Prof. Dr. Hedy Fraunhofer
Georgia State College, USA

12.05.2022

Addressing Racism in English Language Education – Challenges, Principles, and some Practical Examples

Dr. Silke Braselmann
University of Jena

30.06.2022

Zoom-Access:

Meeting-ID: 631 5090 0654

Code: IDEAS

The talks start at 4:30pm CET.

LECTURE SERIES SUMMER 2022

by **IDEAS**

*„Experiencing Interculturality
& Diversity
by Studying Abroad“*

In an age of digital learning settings determining university life and the growing urge of students to spend time abroad, our **international lecture series** aims to be a forum for international exchange and the experience of intercultural diversity. Each lecture illustrates the various facets of diversity, heterogeneity and inclusion, and exemplifies how this variety can be effectively used in teacher education programs and professional teaching.

Now going into its **second round**, our international lecture series includes two interesting and multifaceted talks on topics related to teaching by scholars from University of Jena and Georgia State College, USA.

The format is open to different kinds of academic and interdisciplinary exchange and takes place in digital settings.



Prof. Dr. Laurenz Volkmann



Prof. Dr. Hedy Fraunhofer

Teaching the Climate Crisis: Experiences Gleaned in a Binational Online Course

Prof. Dr. Laurenz Volkmann
University of Jena

Prof. Dr. Hedy Fraunhofer
Georgia College and State University, USA

12.05.2022

As wildfires, droughts, a global pandemic, rising sea levels, warming ocean waters and increasingly frequent and violent storms have recently shown, climate change is a topic of imminent urgency. It is a convergence of plural crises that in the coming decades will require all hands on deck, i.e. the cooperation of myriad fields of expertise rather than thinking in traditional disciplinary silos.

The two instructors of this transatlantic online course will describe how they conceptualized a post-disciplinary, integrative conversation linking the science of climate change, philosophy, cultural, media, and film studies, literary studies, French, Spanish, and English studies, pedagogy and teacher education, eco-criticism and eco-pedagogy. Offered jointly by the FSU Jena and a university in the U.S., the binational course, “Climate Crisis: Teaching Philosophy and Fiction at the End of the World,” took place in the summer term of 2021 and is being taught again this semester.

In our presentation we will describe the basic outline of the course with its outcomes, the materials used – from secondary literature to commercials, films, novels, and bandes dessinées – and the course schedule. We will present some outstanding student contributions as well as provide ideas for similar course formats.

Addressing Racism in English Language Education – Challenges, Principles, and some Practical Examples

Dr. Silke Braselmann

University of Jena

30.06.2022

Ever since the Black Lives Matter movement gained new momentum in June 2020, racism has become an increasingly important topic for young adults all over the world: As people in Berlin, London or Vienna protested the murder of George Floyd alongside the racist attacks and police brutality in their own countries, racism became an integral part of the European discourse on racism. This transcultural and globalized dynamic calls for implementation in English language teaching – with English as *lingua franca* of the global anti-racism movements and the US as a major point of reference in the discourse, English language teaching (ELT) offers many starting points for critical, self-reflexive and engaged debates and for establishing an anti-racist teaching practice.

This talk focuses on the ways in which English language education can counter racism by addressing it - especially in predominantly white classrooms. Based on a theoretical framework that draws on Critical Race Theory and Critical Whiteness Pedagogy, the talk outlines some of the main aspects and challenges that may arise when racism is addressed in the EFL classroom and offers some ideas and practical examples. By suggesting heuristic principles as well as teaching materials and activities, the talk engages in the ongoing debate about the value and necessity of critical, engaged, and oftentimes uncomfortable teaching practices that actively counter racism – in the classroom and beyond.



Dr. Silke Braselmann

Foto: David Ausserhofer

We are looking forward to a
variety of interesting talks and
your participation!

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